



PREK | KINDERGARTEN

Currently a multi-age classroom

Phonics and Literacy

Curriculum: Literacy Essentials

PreK:

- A. Introduction to the written form and all sounds for the 26 letters of the alphabet
- B. Practicing writing habits and pencil grip
- C. Emphasis on fine motor development to prepare for writing in Kindergarten

Kindergarten:

- A. Explicit instruction in the written form and all sounds for the 26 letters of the alphabet
- B. Practicing writing habits and pencil grip
- C. Capital letter formation
- D. Formal grammar: introduction of the concept of verb, noun
- E. Mastery of the first 46 phonograms (all 71 are introduced)
- F. Early readers from *Primary Phonics* by Barbara Makar and Riggby PMs
- G. By the end of Kindergarten, students are expected to generate and write multiple sentences at a time, utilizing phonics skills to spell familiar and unfamiliar words.

Literature

Curriculum: Five in a Row

- A. Traditional poems may include:
 - a. One, Two, Buckle My Shoe

- b. Baa, Baa, Black Sheep
 - c. "The Swing" by Robert Louis Stevenson
 - d. "Tommy" by Gwendolyn Brooks
- B. Stories may include:
- a. *Curious George* by H.A. Rey
 - b. *Winnie-the-Pooh*, A.A. Milne
 - c. *Mike Mulligan and His Steam Shovel* by Virginia Lee Burton
 - d. *Blueberries for Sal* by Robert McCloskey
 - e. *How to Make an Apple Pie and See the World* by Marjorie Priceman
 - f. *The Story About Ping* by Marjorie Flack

Geography

Curriculum: Core Knowledge

- A. Spatial Sense: Maps and globes; Rivers, lakes, and mountains; Atlantic and Pacific Oceans; North and South Poles; An Overview of the Seven Continents
- B. Local Geography

History

Curriculum: Core Knowledge

- A. Native American Peoples, Past and Present
- B. Early Exploration and Settlement: The Voyage of Columbus, The Mayflower, Thanksgiving Day
- C. Independence Day: Declaration of Independence
- D. Presidents, Past and Present: George Washington, Thomas Jefferson, Abraham Lincoln, Theodore Roosevelt
- E. Symbols and Figures: American flag, Statue of Liberty, Mount Rushmore, White House

Mathematics

Curriculum: Singapore Math

- A. Same & different
- B. Numbers to 5, 10, 20, 40, 100
- C. Shapes, patterns, length, size, weight, capacity
- D. Number bonds

E. Counting on, counting back

Science

Curriculum: Core Knowledge

- A. Plants and Plant Growth
- B. Animals and Their Needs
- C. The Human Body: Senses, taking care of your body
- D. Introduction to Magnetism
- E. Seasons and Weather
- F. Taking Care of the Earth

Art

- A. Elements of Art: Color, Line, Sculpture

Music

- A. Recognize a steady beat; begin to play a steady beat
- B. Move responsively to music
- C. Discriminate between short and long, fast and slow, high and low, loud and soft