



ACCREDITATION AT CLASSICAL ACADEMY DE LAFAYETTE

The Board and leadership at Classical Academy de Lafayette (CAL) have made the intentional decision to not pursue accreditation at this time. After thoughtful consideration, we believe the steps required to become accredited and the explicit values of accrediting agencies do not align with CAL's mission, vision, or educational philosophy. If we were to pursue accreditation, we would compromise the integrity of the academic program and virtuous culture in which we strive.

The accreditation process does not align with CAL's mission and would prevent CAL from maintaining our standard of the highest quality education. Too often, accreditation burdens staff and teachers with bureaucratic requirements, forces harmful changes to core policies and curricula, and does not correlate positively with student performance.

Parents may be concerned that accreditation is needed for a college to consider an applicant. This is not the case. College acceptance is based on a variety of factors, depending on the institution. Student achievement and quality of person are evaluated through application processes, standardized test scores, quality of essays, interviews and other measures. Accreditation is not one (consider the many high performing *homeschool* graduates who see high college acceptance and achievement rates). What *is* considered is a school's demonstrated academic rigor, quality, and grading integrity.

Graduates from CAL will demonstrate to potential colleges, universities and employers a strong capacity for learning, work, joy, and self-governance combined with a solid understanding of the philosophy and principles of freedom upon which free society depends.